

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **EDUC** Instructor: **KIRKSEY J**
 Department: **EDUCATION**

Rank: **Teaching Assistant** Course: **ED 120 0100**
 Course Enrollment: **10**

Type: **Seminar**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(890) **1.** The TA's interest and enthusiasm in the subject matter.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	100%						0	9	1	1.0	1.0
Student-weighted Norms (UG students)	<hr/>										
Dept EDUC TAs current qtr	75%	17%	6%	2%			0	514	28	1.4	1.0
Dept EDUC TAs over time	79%	16%	4%	1%			18	7541	375	1.3	1.0
Campus TAs over time	68%	22%	8%	2%			201	52880	2796	1.4	1.0

(891) **2.** The TA's interest and enthusiasm for teaching.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	100%						0	9	1	1.0	1.0
Student-weighted Norms (UG students)	<hr/>										
Dept EDUC TAs current qtr	77%	15%	6%	2%			1	514	28	1.3	1.0
Dept EDUC TAs over time	78%	16%	4%	1%			29	7541	375	1.3	1.0
Campus TAs over time	66%	23%	9%	2%	1%		250	52880	2796	1.5	1.0

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(2656) **3.** The TA's preparation of materials and periods of instruction.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	100%					0	9	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	74%	16%	9%	1%		1	514	28	1.4	1.0
Dept EDUC TAs over time	74%	18%	6%	1%		34	7541	375	1.4	1.0
Campus TAs over time	65%	22%	9%	2%	1%	270	52880	2796	1.5	1.0

(2657) **4.** The TA's clarity and precision of speech.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	100%					0	9	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	74%	18%	5%	2%	1%	1	514	28	1.4	1.0
Dept EDUC TAs over time	77%	16%	5%	1%		46	7541	375	1.3	1.0
Campus TAs over time	67%	21%	9%	3%	1%	279	52880	2796	1.5	1.0

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(2553) **5.** Your overall evaluation of the TA.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	100%					0	9	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	74%	18%	6%	2%		3	514	28	1.4	1.0
Dept EDUC TAs over time	77%	17%	5%	1%		45	7541	375	1.3	1.0
Campus TAs over time	65%	23%	9%	3%	1%	273	52880	2796	1.5	1.0

(190) **6.** How well does your T.A. seem to know the subject matter of the course?

- (a) truly exceptional knowledge
- (b) thorough knowledge
- (c) adequate knowledge
- (d) inadequate knowledge

Response weighting:	1	2	3	4	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)					
*--> This COURSE current quarter	100%				0	9	1	1.0	1.0
Student-weighted Norms (UG students)									
Dept EDUC TAs current qtr	62%	31%	6%	1%	8	514	28	1.4	1.0
Dept EDUC TAs over time	68%	28%	3%		94	7541	375	1.4	1.0
Campus TAs over time	55%	38%	6%	1%	698	87813	4156	1.5	1.0

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(966) **7.** How well is the TA able to answer student questions?

exceptionally well moderately well not at all well
 (a) (b) (c) (d) (e)

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	100%					0	9	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	65%	25%	9%	1%	1%	6	514	28	1.5	1.0
Dept EDUC TAs over time	69%	23%	6%	1%	1%	109	7541	375	1.4	1.0
Campus TAs over time	54%	32%	11%	2%	1%	654	76931	3939	1.6	1.0

(8216) **8.** To what extent is your TA available for individual help outside class hours?

(a) not even during office hours
 (b) only during office hours
 (c) often in addition to office hours
 (d) virtually at all times
 (e) can't really say--not enough experience

Response weighting:	4	3	2	1	0	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	11% 89%					0	9	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	8%	4%	19%	25%	43%	8	514	28	1.9	2.0
Dept EDUC TAs over time	9%	4%	22%	27%	38%	141	7541	375	1.9	2.0
Campus TAs over time	4%	9%	30%	18%	39%	1504	93165	4441	2.0	2.0

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(1235) **9.** How much did the discussion/laboratory sessions contribute to the overall value of this course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

Response weighting:	1	2	3	4	0	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=11%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	89%				11%	0	9	1	1.0	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	64%	23%	2%	1%	10%	32	514	28	1.3	1.0
Dept EDUC TAs over time	62%	22%	2%	1%	13%	546	7541	375	1.3	1.0
Campus TAs over time	49%	38%	5%	2%	6%	3998	63767	3406	1.6	1.0

(8974) **10. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Please see questionnaire.

DEPARTMENT OF EDUCATION
Teaching Assistant Evaluation Survey
Spring 2017

ED 120-0100

Kirksey, J.

(10)

Additional Comments:

- Jacob was such an amazing TA. I would love to take another class with him. He was constantly encouraging and supportive of me and all the other students. He really worked hard to make the section useful to us and adapted it well to fit our needs. I cannot express how much I appreciate everything Jacob did for us. I hope to keep in touch with him because he is such a great person and teacher.
- You were most definitely one of the best TAs I've ever had. Thank you for being so helpful and responsive. I really appreciated how you took the time to meet with us individually and let us know how to improve.
- Jacob is honestly one the best TAs I've ever had. He is engaging and excited about everything he's teaching. Jacob did a great job trying to make sure each co-leader had the best experience possible. He understood that we are all different and that we would each learn something different from being in the courses. One thing I think he could improve on is being more consistently available via email. He would sometimes not respond in a very timely manner.
- Jacob, thank you for all your help with the co-leaders; it was really awesome how engaged you were with all the work we were doing. I really appreciate all the feedback you gave me on both my paper and teaching evaluations. Thank you for an amazing quarter – I have really begun to love teaching! ☺
- Jacob was a great TA. Very helpful and insightful. He fostered great discussions and a great educational environment. I learned so much from this course – I wish I could do this again! Thank you, Jacob, for preparing me for an educational career!
- Values his teaching, research, and students.
- Amazing!