

# ESCI SURVEY STATISTICS

7/3/18

## End of Spring Quarter 2018

*Department and Campus Norms taken over time span: Fall Quarter 2013 - Spring Quarter 2018*

Abbrv: **EDUC**      Instructor: **KIRKSEY J**  
 Department: **EDUCATION**

Rank: **Teaching Assistant**      Course: **ED 120 0100**  
 Course Enrollment: **11**

Type: **Seminar**

*Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.*

*NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).*

(890)      **1.**    The TA's interest and enthusiasm in the subject matter.

(a) excellent      (b) very good      (c) good      (d) fair      (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>0</b>	<b>11</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	80%	13%	5%	2%			0	596	31	1.3	1.0
Dept EDUC TAs over time	79%	16%	4%	1%			19	7437	380	1.3	1.0
Campus TAs over time	70%	21%	7%	2%			138	51268	2750	1.4	1.0

(891)      **2.**    The TA's interest and enthusiasm for teaching.

(a) excellent      (b) very good      (c) good      (d) fair      (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>0</b>	<b>11</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	81%	12%	5%	2%	1%		0	596	31	1.3	1.0
Dept EDUC TAs over time	79%	16%	4%	1%			30	7437	380	1.3	1.0
Campus TAs over time	68%	22%	8%	2%	1%		184	51268	2750	1.5	1.0

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(2656)      **3.**    The TA's preparation of materials and periods of instruction.

(a) excellent      (b) very good      (c) good      (d) fair      (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
<b>*--&gt; This COURSE current quarter</b>	<b>91%</b>	<b>9%</b>					<b>0</b>	<b>11</b>	<b>1</b>	<b>1.1</b>	<b>1.0</b>
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	76%	16%	5%	2%	1%		2	596	31	1.3	1.0
Dept EDUC TAs over time	75%	17%	6%	2%			35	7437	380	1.4	1.0
Campus TAs over time	67%	21%	9%	2%	1%		199	51268	2750	1.5	1.0

(2657)      **4.**    The TA's clarity and precision of speech.

(a) excellent      (b) very good      (c) good      (d) fair      (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>0</b>	<b>11</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	82%	12%	5%	1%			0	596	31	1.3	1.0
Dept EDUC TAs over time	78%	15%	5%	1%			46	7437	380	1.3	1.0
Campus TAs over time	69%	20%	8%	3%	1%		213	51268	2750	1.5	1.0

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(2553)      **5.** Your overall evaluation of the TA.

(a) excellent      (b) very good      (c) good      (d) fair      (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)						
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>0</b>	<b>11</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	80%	13%	5%	1%	1%		0	596	31	1.3	1.0
Dept EDUC TAs over time	78%	16%	5%	1%			42	7437	380	1.3	1.0
Campus TAs over time	66%	22%	8%	3%	1%		209	51268	2750	1.5	1.0

(190)      **6.** How well does your T.A. seem to know the subject matter of the course?

- (a) truly exceptional knowledge
- (b) thorough knowledge
- (c) adequate knowledge
- (d) inadequate knowledge

	Response weighting:	1	2	3	4	Blank Response	Total Students	Total Courses	Mean	Median	
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)							
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>						<b>0</b>	<b>11</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	73%	23%	4%	1%		5	596	31	1.3	1.0	
Dept EDUC TAs over time	69%	27%	3%			99	7437	380	1.3	1.0	
Campus TAs over time	56%	37%	6%	1%		586	84900	4084	1.5	1.0	

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(966) **7.** How well is the TA able to answer student questions?

exceptionally well (a)                      (b)                      moderately well (c)                      (d)                      not at all well (e)

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>11</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	73%	21%	5%	1%	1%	4	596	31	1.4	1.0
Dept EDUC TAs over time	70%	23%	5%	1%	1%	107	7376	377	1.4	1.0
Campus TAs over time	55%	31%	10%	2%	1%	538	74262	3871	1.6	1.0

(8216) **8.** To what extent is your TA available for individual help outside class hours?

(a) not even during office hours  
 (b) only during office hours  
 (c) often in addition to office hours  
 (d) virtually at all times  
 (e) can't really say--not enough experience

Response weighting:	4	3	2	1	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=9%	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>			<b>55%</b>	<b>36%</b>	<b>9%</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>1.6</b>	<b>2.0</b>
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	11%	4%	21%	26%	37%	5	596	31	2.0	2.0
Dept EDUC TAs over time	10%	4%	23%	27%	37%	134	7437	380	1.9	2.0
Campus TAs over time	4%	9%	30%	18%	40%	1342	87488	4222	2.0	2.0

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(1235) **9.** How much did the discussion/laboratory sessions contribute to the overall value of this course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

	Response weighting:					Blank	Total	Total		
*NOTE: Each Student Response=9%	1	2	3	4	0	Response	Students	Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
<b>*--&gt; This COURSE current quarter</b>	<b>100%</b>					<b>0</b>	<b>11</b>	<b>1</b>	<b>1.0</b>	<b>1.0</b>
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	63%	17%	2%	2%	16%	42	596	31	1.3	1.0
Dept EDUC TAs over time	62%	21%	2%	1%	13%	557	7437	380	1.3	1.0
Campus TAs over time	49%	38%	5%	2%	6%	3862	61404	3324	1.6	1.0

(8974) **10. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Please see questionnaire.

**DEPARTMENT OF EDUCATION**  
**Teaching Assistant Evaluation Survey**  
**Spring 2018**

**ED 120-0100**

**Kirksey, J.**

**(10)**

**Additional Comments:**

- You are an incredible TA. You were crucial to the success of the course overall, and to myself. Thank you for all your effort and for always being available to answer questions or give advice. My only recommendation is being clear on expectations for the ED 120 assignments. You were truly one of the best TA's I had in college.
- Very supportive and knowledgeable. A mentor for life. Always easy to approach and helpful. Would love to have the opportunity to be in his class again.
- By far the best TA I have ever had in my undergrad experience. His ability to create inclusive discussion sections about challenging topics is admirable. His enthusiasm for education has inspired me to rethink my future goals and direct them towards the world of education.
- Jacob really did well in this class, because he is very passionate about the subject and is always easy to reach out to! Great time to work with him.
- Extremely engaging and caring. Got to know each one of us well and was always available.
- Jacob has been an inspiration and role model this quarter. His facilitation and discussion skills have allowed me to grow as a teacher and as a person, both academically and professionally. So much love and appreciation for him.
- Strengths: provides awesome feedback to co-leaders, organizes really interesting and engaging discussion sections, super flexible, accessible and understanding. Areas of improvement: more detailed structure on assignments would be appreciated (e.g. in syllabus)
- In my first years at UCSB, Jacob is one of the best TA's I've had. He is exceptionally dedicated to the subject matter and to his students. I am impressed by the depth of his feedback and the time he dedicates to making the class engaging and incredible. He is going to be an amazing professor!
- Thank you so much for the opportunity to learn and work with you. Again, you are amazing at giving constructive feedback and encouraging others to do their best. I really do not find any weaknesses for you. I hope you continue to do all the good you do. I hope for an opportunity to work with you again and really refine what I've learned these past few weeks!
- Great instructor, will do a great job as a professor. I hope you never lose your enthusiasm for teaching and your willingness to mentor students, because that was one of your greatest strengths as a teacher!