

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **EDUC** Instructor: **KIRKSEY J**
 Department: **EDUCATION**

Rank: **Teaching Assistant** Course: **ED 20 0101**
 Course Enrollment: **22**

Type: **Discussion**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(890) **1.** The TA's interest and enthusiasm in the subject matter.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	100%						0	16	1	1.0	1.0
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	75%	17%	6%	2%			0	514	28	1.4	1.0
Dept EDUC TAs over time	79%	16%	4%	1%			18	7541	375	1.3	1.0
Campus TAs over time	68%	22%	8%	2%			201	52880	2796	1.4	1.0

(891) **2.** The TA's interest and enthusiasm for teaching.

(a) excellent (b) very good (c) good (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	94%	6%					0	16	1	1.1	1.0
Student-weighted Norms (UG students)											
Dept EDUC TAs current qtr	77%	15%	6%	2%			1	514	28	1.3	1.0
Dept EDUC TAs over time	78%	16%	4%	1%			29	7541	375	1.3	1.0
Campus TAs over time	66%	23%	9%	2%	1%		250	52880	2796	1.5	1.0

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(2656) **3.** The TA's preparation of materials and periods of instruction.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	88%	13%				0	16	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	74%	16%	9%	1%		1	514	28	1.4	1.0
Dept EDUC TAs over time	74%	18%	6%	1%		34	7541	375	1.4	1.0
Campus TAs over time	65%	22%	9%	2%	1%	270	52880	2796	1.5	1.0

(2657) **4.** The TA's clarity and precision of speech.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	94%				6%	0	16	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	74%	18%	5%	2%	1%	1	514	28	1.4	1.0
Dept EDUC TAs over time	77%	16%	5%	1%		46	7541	375	1.3	1.0
Campus TAs over time	67%	21%	9%	3%	1%	279	52880	2796	1.5	1.0

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(2553) **5.** Your overall evaluation of the TA.

(a) excellent (b) very good (c) good (d) fair (e) poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	94%	6%				0	16	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	74%	18%	6%	2%		3	514	28	1.4	1.0
Dept EDUC TAs over time	77%	17%	5%	1%		45	7541	375	1.3	1.0
Campus TAs over time	65%	23%	9%	3%	1%	273	52880	2796	1.5	1.0

(190) **6.** How well does your T.A. seem to know the subject matter of the course?

(a) truly exceptional knowledge
 (b) thorough knowledge
 (c) adequate knowledge
 (d) inadequate knowledge

Response weighting:	1	2	3	4	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)					
*--> This COURSE current quarter	53%	47%			1	16	1	1.5	1.0
Student-weighted Norms (UG students)									
Dept EDUC TAs current qtr	62%	31%	6%	1%	8	514	28	1.4	1.0
Dept EDUC TAs over time	68%	28%	3%		94	7541	375	1.4	1.0
Campus TAs over time	55%	38%	6%	1%	698	87813	4156	1.5	1.0

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(966) **7.** How well is the TA able to answer student questions?

exceptionally well (a) (b) moderately well (c) (d) not at all well (e)

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	73%	27%				1	16	1	1.3	1.0
Student-weighted Norms (UG students)	<hr/>									
Dept EDUC TAs current qtr	65%	25%	9%	1%	1%	6	514	28	1.5	1.0
Dept EDUC TAs over time	69%	23%	6%	1%	1%	109	7541	375	1.4	1.0
Campus TAs over time	54%	32%	11%	2%	1%	654	76931	3939	1.6	1.0

(8216) **8.** To what extent is your TA available for individual help outside class hours?

(a) not even during office hours
 (b) only during office hours
 (c) often in addition to office hours
 (d) virtually at all times
 (e) can't really say--not enough experience

Response weighting:	4	3	2	1	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	7%	20%	27%	47%		1	16	1	1.8	1.5
Student-weighted Norms (UG students)	<hr/>									
Dept EDUC TAs current qtr	8%	4%	19%	25%	43%	8	514	28	1.9	2.0
Dept EDUC TAs over time	9%	4%	22%	27%	38%	141	7541	375	1.9	2.0
Campus TAs over time	4%	9%	30%	18%	39%	1504	93165	4441	2.0	2.0

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(1235) **9.** How much did the discussion/laboratory sessions contribute to the overall value of this course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

Response weighting:	1	2	3	4	0	Blank	Total	Total		
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	80%	13%			7%	1	16	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept EDUC TAs current qtr	64%	23%	2%	1%	10%	32	514	28	1.3	1.0
Dept EDUC TAs over time	62%	22%	2%	1%	13%	546	7541	375	1.3	1.0
Campus TAs over time	49%	38%	5%	2%	6%	3998	63767	3406	1.6	1.0

(8974) **10. Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.**

Please see questionnaire.

DEPARTMENT OF EDUCATION
Teaching Assistant Evaluation Survey
Spring 2017

ED 20-01-01

Kirksey, J.

(22)

Additional Comments:

- You were great TAs – had a great time with you guys.
- Jacob is kewl!
- I really liked the way Jacob taught and how he explained things – very clear and concise.
- Jacob is extremely helpful and responsible. He always gave positive and useful feedback on my assignments. He is full of passion.
- Thanks for an amazing quarter! You were 110% amazing.
- Enthusiastic and approachable – provided very helpful feedback. Always had a positive attitude. Overall, great job – thanks, Jacob! ☺
- You are really good at teaching and interacting with students. I have never known my classmates as well as I have in this section. It's a wonderful experience to be your student!
- Strengths: positivity and support for all students' opinions – made class much more meaningful when TA added to discussions. Weaknesses: instructions for assignments were unclear at times, but for the most part they were pretty straightforward.
- He was always enthusiastic and really got to know each of the students in his section. I felt I could approach Jacob or Rachael with any problem or question; they were always responsive and helpful.