

# J. Jacob Kirksey

Ph.D. Candidate  
NSF Graduate Research Fellow  
Gevirtz Graduate School of Education

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*Updated December 2018*

## EDUCATION

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- Expected 2019 UNIVERSITY OF CALIFORNIA-SANTA BARBARA (UCSB)  
Gevirtz Graduate School of Education (GGSE)  
Ph.D., Education  
Dissertation: *Going Beyond What Is Expected: The Spillover Effects of Immigration Enforcement in K-12*  
Committee: Drs. Michael Gottfried (chair), Hunter Gehlbach, Tine Sloan, Carolyn Sattin-Bajaj (external member)
- December 2016 UNIVERSITY OF CALIFORNIA-SANTA BARBARA  
Gevirtz Graduate School of Education  
M.A., Education
- May 2015 COLORADO COLLEGE, COLORADO SPRINGS, CO  
B.A., Economics with Honors  
B.A., Education with Honors

## FELLOWSHIPS & AWARDS

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- Graduate Research Fellowship, *National Science Foundation*: 2017-19  
Graduate Research Opportunities Worldwide (GROW) Award, *National Science Foundation*: 2018-19  
Emerging Education Policy Scholar, *Fordham Institute and American Enterprise Institute*: 2018-19  
Educating Teacher Educators Fellow, *California Teacher Education Research and Improvement Network*: 2018-19  
Emerging Scholars Award for Excellence in Research and Public Policy, *UC Center Sacramento*: 2018  
Dean's Graduate Mentoring Award, *UCSB Graduate Division*: 2018  
Department of Education Excellence Award for Research, *GGSE*: 2018  
Margaret T. Getman Service to Students Award (finalist), *UCSB Student Affairs*: 2018  
Instructional Fellowship, *UCSB College of Letters & Sciences*: 2016-17  
Block Grant Fellowship, *Department of Education, GGSE*: 2015-17  
Alumni Fellowship, *Department of Education, GGSE*: 2015-16  
Robin Satterwhite Prize for Most Outstanding Thesis in Economics, *Colorado College*: 2014  
Keller Family Venture Grant Award for Student Research, *Colorado College*: 2014  
Van Skilling Award for Economics Research, *Colorado College*: 2013

## PUBLICATIONS

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### PEER REVIEWED JOURNAL ARTICLES

- Gottfried, M.A., Kirksey, J.J., & Wright, A. (In Press). Same-Race Student-Teacher: Comparing Outcomes for Kindergarteners with and without Disabilities. *Remedial and Special Education*.

- Gottfried, M.A., & Kirksey, J.J. (2019). General Education Teachers' Math Instructional Practices in Kindergarten Classrooms with and without Students with Emotional and Behavioral Disabilities. *Teaching and Teacher Education*, 77, 309-320.
- Kirksey, J.J., & Gottfried, M.A. (2018). Familiar Faces: Can Having Similar Classmates from Last Year Link to Better School Attendance This Year? *The Elementary School Journal*, 119(2), 223-243. <media: [Chalkbeat](#), [Education Dive](#)>
- Gottfried, M.A., & Kirksey, J.J. (2017). "When" Students Miss School: The Role of Timing of Absenteeism on Students' Test Performance. *Educational Researcher*, 46(3), 119-130.
- Gottfried, M.A., Egalite, A., & Kirksey, J.J. (2016). Does the Presence of a Classmate with Emotional/Behavioral Disabilities Link to Other Students' Absences in Kindergarten? *Early Childhood Research Quarterly*, 36, 506-520.
- Kirksey, J.J. (Conditional Acceptance). Academic Harms of Missing High School and the Accuracy of Current Policy Thresholds: Analysis of Pre-Registered Administrative Data from a California School District. *AERA Open*.
- Kirksey, J.J. & Morgan, M.V.C. (Revised and Resubmitted). Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities?
- Gottfried, M.A., Sublett, C., & Kirksey, J.J. (Revised and Resubmitted). Students with Disabilities attending Full-Day versus Part-Day Kindergarten: Short- and Long-Term Effects on Achievement.
- Gottfried, M.A. & Kirksey, J.J. (Revised and Resubmitted). General Education Teachers' Math Instructional Practices in Classrooms with Students with High-Incidence Disabilities.
- Kirksey, J.J. (Submitted for Initial Review). Back-to-School Each Day and On-Time: Connecting Missed School in Early Months to the Months that Follow.
- Kirksey, J.J., \*Karawan, R., \*Freeman, J. (Submitted for Initial Review). Schools as Sanctuaries: Examining the Relationship Between Media Reports of ICE Activity and Absenteeism.
- Kirksey, J.J. & Gottfried, M.A. (Submitted for Initial Review). Examining the Catholic School Effect on Absenteeism in Kindergarten: Evidence from a Nationally Representative Cohort.
- Kirksey, J.J., Sattin-Bajaj, C., Gottfried, M.A., & \*Freeman, J. (Submitted for Initial Review). Schools as Sanctuaries? Examining Variation in the Impact of Immigration Enforcement Actions on Educational Outcomes for Hispanic Youth.
- Gottfried, M.A., Kirksey, J.J., & Hutt, E.H. (Submitted for Initial Review). Can Pre-Service Teaching Programs Help New Teachers Feel Prepared to Address Absenteeism?
- Gottfried, M.A., Kirksey, J.J., Salem, C. (Submitted for Initial Review). Is Chronic Absenteeism Contagious?
- Gottfried, M.A., Salem, C., & Kirksey, J.J. (Submitted for Initial Review). Is there Equity in Access to School Transportation? Exploring Busing in Rural Communities.

\*Denotes research with undergraduate researchers

Gottfried, M.A., Hutt, E.L., & Kirksey, J.J. (Submitted for Initial Review). Do New Teachers Feel Prepared to Educate Students with Learning Disabilities? Evidence from California.

Gottfried, M.A. & Kirksey, J.J. (Submitted for Initial Review). Going to Sleep and Going to School: Linking Bedtime to Student Absenteeism.

#### **POLICY REPORTS**

Rumberger, R.W., Plasman, J., & Kirksey, J.J. (in press). Get Focused Stay Focused: Year 2 Evaluation.

Gottfried, M.A. & Kirksey, J.J. (2018). *Self-Discipline and Catholic Education: Evidence from Two National Cohorts*. Retrieved from Thomas B. Fordham Institute Website: <https://edexcellence.net/publications/self-discipline-and-catholic-schools>. <media: [Wall Street Journal](#), [Guy Gordon radio/podcast interview](#)>

#### **PEER REVIEWED BOOK CHAPTERS**

Sattin-Bajaj, C. & Kirksey, J.J. (2019). Is School a Sanctuary: Absenteeism among Immigrant Students. In Gottfried, M.A. & Hutt, E.L. (Eds.), *Absent From School: Understanding and Addressing Absenteeism*. Cambridge, MA: Harvard Education Press.

Oseguera, L., Abad, M., Kirksey, J.J., Hinga, B., Conchas, G.Q., & Gottfried, M.A. (2017). Conceptualizing the Intricacies that are Concomitant in Educational Policy Making that Determine Success, Backfire, and Everything in Between. In Conchas, G.Q., Gottfried, M.A., Hinga, B., & Oseguera, L. (Eds.), *Educational Policy Goes to School*. New York, NY: Routledge.

#### **RESEARCH GRANTS**

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June 2018 - June 2019      **Do the University of California's General Education Teacher Candidates Feel Prepared to Teach Students with Learning Disabilities?**  
Program: California Teacher Education Research and Improvement Network (CTERIN)  
Role: Co-Investigator  
Funding: \$15,000, UC Office of the President

May 2018 - May 2019      **Math Instruction in Inclusive Classrooms- Exploring Changing Practices with a Changing Policy Paradigm**  
Program: Graduate Research Opportunities Worldwide (GROW)  
Role: Principal Investigator  
Funding: \$10,000 (\$5,000, National Science Foundation; \$5,000, Telethon Kids Institute-University of Western Australia)

February 2018 - May 2018      **Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Outcomes for Adults with Disabilities?**  
Program: Graduate Research Fellowship Program  
Role: Principal Investigator  
Funding: \$138,000, National Science Foundation

## RESEARCH EXPERIENCE

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Visiting Scholar-in-Residence, Telethon Kids Institute-University of Western Australia: 2019  
Graduate Research Assistant, *Dr. Hunter Gehlbach, GGSE: 2018-present*  
Analysis of Student-Teacher Relationships using Panorama Education Inc. Survey Data  
Graduate Research Assistant, *Dr. Michael Gottfried, GGSE: 2015-present*  
Truancy Reduction Pilot Project  
Self-Discipline and Catholic Education  
Do New Teachers Feel Ready to Educate Students with Disabilities?  
Bioecological Factors of Chronic Absenteeism  
Program Evaluation of Breakfast After the Bell  
Graduate Research Assistant, *Dr. Russell Rumberger, GGSE: 2015-present*  
The Hidden Cost of California's Harsh School Discipline  
Get Focused Stay Focused: Phase 2 Evaluation  
Hierarchical Linear Modeling Analyst, *Claremont Evaluation Center: 2018*  
Analysis of Performance Surveys of International Baccalaureate's Middle Years Program  
Undergraduate Research Assistant, *Dr. Ben Kirshner, University of Colorado- Boulder: 2014*  
Evaluation of CU Engage Organizations  
Undergraduate Research Assistant, *Dr. Manya Whitaker, Colorado College: 2013-14*  
Professional versus Temporary: Effects of Teacher Licensure on Student Achievement

## OTHER FUNDED PROJECTS

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September 2018 - June 2019     **ExpandedED: Broadening the Understanding of Today's Educational Issues**  
Program: Education Policy Discussion Group  
Role: Principal Investigator  
Funding: \$5,000, UCSB Associated Students

February 2018 - June 2018     **ExpandedED: Broadening the Understanding of Today's Educational Issues**  
Program: Education Policy Discussion Group  
Role: Principal Investigator  
Funding: \$7,195, UCSB Associated Students

## ACADEMIC PRESENTATIONS

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### PRESENTATIONS IN 2019

**Kirksey, J.J., Sattin-Bajaj, C., Gottfried, M.A., & \*Freeman, J. (2019).** Schools as Sanctuaries? Examining Variation in the Impact of Immigration Enforcement Actions on Educational Outcomes for Hispanic Youth. *Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada.*

**Kirksey, J.J. & Gottfried, M.A. (2019).** Examining the Catholic School Effect on Absenteeism in Kindergarten: Evidence from a Nationally Representative Cohort. *Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada.*

**Gottfried, M.A., Salem, C., & Kirksey, J.J. (2019).** Is there Equity in Access to School Transportation? Exploring Busing in Rural Communities. *Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada.*

**Kirksey, J.J.** (2019). "Attending" Charter Schools: Examining a Nationally Representative Cohort of Elementary Students. *Paper presentation at Paper presentation at the International Conference on School Choice and Reform*, Lisbon, Portugal.

**Gottfried, M.A. & Kirksey, J.J.** (2019). Absenteeism in Full-Day vs. Part-Day Kindergarten in the United States: Do the Differences in Absenteeism Persist in Later Years of Primary School for Children with Disabilities? *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, Greece.

**Kirksey, J.J.** (2019). Going Beyond What is Expected: ICE Enforcement and Chronic Absenteeism of Migrant and Non-Migrant Students in a California School District. *Paper presentation at the University of California Center Sacramento lunchtime lecture series*, Sacramento, CA.

#### **PRESENTATIONS IN 2018**

**Kirksey, J.J.** (2018). Going Beyond What Is Expected: ICE Enforcement and Chronic Absenteeism of Migrant and Non-Migrant Students in a California School District. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington D.C.

**Kirksey, J.J.** (2018). PIAAC and the STEM Pipeline: What the U.S. Has Learned about Preparing Underrepresented Populations for STEM Education. *Invited paper presentation at the Institute for Educational Sciences and Educational Testing Service PIAAC Conference*, Washington D.C.

**Kirksey, J.J.** (2018). Including Forgotten Populations: Preparation of New Teachers to Support the Inclusion of Students with Learning Disabilities. *Invited paper presentation at the Texas Tech University College of Education*, Lubbock, TX.

**Kirksey, J.J.** (2018). Including Forgotten Populations: Preparation of New Teachers to Support the Inclusion of Students with Learning Disabilities. *Invited paper presentation at the Lehigh University College of Education*, Bethlehem, PA.

**Gottfried, M.A., & Kirksey, J.J.** (2018). Going to Sleep and Going to School. *Invited paper presentation at the NC State University School of Education*, Raleigh, NC.

**Gottfried, M.A., Hutt, E.L., & Kirksey, J.J.** (2018). Are New Teachers Prepared to Educate Students with Disabilities? Examining the Overlay of Changes to Inclusion and Teacher Education Policies. *Paper presentation at the international conference of the Association for Public Policy Analysis and Management*, Mexico City, Mexico.

**McGinnis, C.M. & Kirksey, J.J.** (2018). Factors in Choice: How Parents Select Schools for Their Children in Districts of Choice. *Paper presentation at the annual conference of the American Psychological Association*, San Francisco, CA.

**Kirksey, J. J., \*Freeman, J., & \*Karawan, R.** (2018). Schools as Sanctuaries: Is ICE Raiding Public Education? *Paper presentation at the UCSB Undergraduate Research Colloquium*, Santa Barbara, CA.

**Kirksey, J. J., \*Freeman, J., & \*Maalizadeh, K.** (2018). Evaluating the Determinants of Transfer Student Success. *Paper presentation at the UCSB Undergraduate Research Colloquium*, Santa Barbara, CA.

- Kirksey, J. J., \*Freeman, J., & \*Karawan, R. (2018).** Schools as Sanctuaries: Is ICE Raiding Public Education? *Paper presentation at the annual conference on Social Justice for Education at CSU Channel Islands, Camarillo, CA.*
- Sattin-Bajaj, C., Kirksey, J.J., & Gottfried, M.A. (2018).** Schools as Sanctuaries? Examining the Relationship between Immigration Enforcement and Attendance Rates for Immigrant-Origin Children. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Portland, OR.*
- Gottfried, M.A., Hutt, E.L., & Kirksey, J.J. (2018).** Do New Teachers Feel Prepared to Educate Students with Learning Disabilities? Evidence from California. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Portland, OR.*
- Kirksey, J.J. & McGinnis, C.M. (2018).** “Attending” Charter Schools: Examining a Nationally Representative Cohort of Elementary Students. *Poster presentation at the annual conference of the Association for Education Finance and Policy, Portland, OR.*
- Kirksey, J.J., ^Flores, P., ^Hollins, C., Gottfried, M.A., \*Boyle, C., \*Chou, C., \*Freeman, J., & \*Karawan, R. (2018).** Sensemaking of Absenteeism Data via a Research-to-Practice Partnership. *Poster presentation at the annual conference of the Association for Education Finance and Policy, Portland, OR.*
- Gottfried M.A. & Kirksey, J.J. (2018).** Going to Sleep and Going to School: Linking Bedtime to Student Absenteeism. *Poster presentation at the annual conference of the Association for Education Finance and Policy, Portland, OR.*
- Gottfried M.A. & Kirksey, J.J. (2018).** Linking Kindergartners’ Bedtime and Sleep to Chronic Absenteeism. *Paper presentation at the annual conference of the American Educational Research Association, New York, NY.*
- Gottfried, M.A., Hutt, E.L., & Kirksey, J.J. (2018).** Policy, Preparation, and Perception: Do New Teachers Feel Ready to Educate Students with Learning Disabilities. *Paper presentation at the annual conference of the American Educational Research Association, New York, NY.*
- Kirksey, J.J. & Gottfried, M.A. (2018).** Classmates Missing School: Linking Peers’ Absenteeism to Student Test Performance. *Poster presentation at the annual conference of the American Educational Research Association, New York, NY.*
- Kirksey, J.J. (2018).** Back to School Each Day and on-Time: Connecting Missed School in Early Months to the Months That Follow. *Paper presentation at The Asian Conference on Education & International Development, Kobe, Japan.*
- Kirksey, J.J. & Morgan, M.V.C. (2018).** Literacy, Numeracy, and Problem-Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Paper presentation at The Asian Conference on Education & International Development, Kobe, Japan.*
- Kirksey, J.J., Gottfried, M.A., & McGinnis, C.M. (2018).** Catholic School Effect on Attendance in Kindergarten: Evidence from a Nationally Representative Cohort. *Paper presentation at the International Conference on School Choice and Reform, Fort Lauderdale, FL.*

^Denotes research with educational practitioners

## **PRESENTATIONS IN 2017**

- Gottfried, M.A., Hutt, E.L., & Kirksey, J.J. (2017). Policy, Preparation, Perception: California Math/Science Teachers and Students with Disabilities. *Paper presentation at the Annual California STEAM Conference*, San Francisco, CA.
- Gottfried, M.A., Hutt, E.L., & Kirksey, J.J. (2017). Do New Teachers Feel Ready to Educate Students with Learning Disabilities?: Pilot Evidence from UC Santa Barbara. *Paper presentation at the Education Policy Collaborative Annual Meeting*, Boulder, CO.
- Gottfried, M.A., Hutt, E.L., & Kirksey, J.J. (2017) Do New Teachers Feel Ready to Educate Students with Learning Disabilities? Pilot Evidence from UC Santa Barbara. *Paper presentation at Policy Analysis for California Education seminar series*, Sacramento, CA.
- Kirksey, J.J. (2017). Classmates Missing School: Linking Peers' Absenteeism to Student Test Performance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J.J. (2017). Purposeful Accountability: Increasing Discretion for Teachers. *Poster presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J.J. (2017). Familiar Faces and Attendance: How Classmates from the Previous School Year Influence Attendance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J.J. & Morgan, M.V.C. (2017). Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J.J. (2017). Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Paper presentation at the annual conference of the National Organization of Gay and Lesbian Scientists and Technical Professionals*, Danvers, MA.
- Gottfried, M.A. & Kirksey, J.J. (2017). 'When' Students Miss School: The Role of Timing of Absenteeism on Student Achievement. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J.J. (2017). Classmates Missing School: Linking Peers' Absenteeism to Student Test Performance. *Paper presentation at the Association for Public Policy Analysis and Management California Regional Student Conference*, Riverside, CA.
- Kirksey, J.J. & Gottfried, M.A. (2017). Spillover Effects of Missing School on Achievement: Disentangling the Role of Classmate and Individual Absences. *Paper presentation at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- Kirksey, J.J. & Morgan, M.V.C. (2017). Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Poster session at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- \*Eusterbrock, M., Kirksey, J.J., & Gottfried, M.A. (2017). Peer Effects of Missing School: How does Classmate Attendance influence Individual Test Performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

Kirksey, J.J. & Gottfried, M.A. (2017). Peer Effects of Missing School: How does Classmate Attendance influence Individual Test Performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

#### **PRESENTATIONS IN 2016**

Kirksey, J.J. (2016). Familiar Faces and Attendance: How Classmates from the Previous School Year Influence Attendance. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.

Gottfried, M.A. & Kirksey, J.J. (2016). Math Instruction and Compositional Changes. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.

Kirksey, J.J. & Gottfried, M.A. (2016). Peer Effects and the Learning Context for Boys and Girls. *Paper presentation at the annual conference on Social Justice in Education at CSU Channel Islands*, Camarillo, CA.

Gottfried, M.A., Egalite, A., & Kirksey, J.J. (2016). Does the Presence of a Classmate with an EBD Affect Other Kids' Absences? *Paper presentation at the annual conference of the American Educational Research Association*, Washington, D.C.

Gottfried, M.A., Egalite, A., Kirksey, J.J. (2016). Does the Presence of a Classmate with an EBD Affect Other Kids' Absences? *Paper presentation at the annual conference of the Society for Research on Educational Effectiveness*, Washington, D.C.

Gottfried, M.A. & Kirksey, J.J. (2016). Does the Presence of a Classmate with an EBD Predict a Teacher's Approach to Teaching Mathematics? *Paper presentation at the national conference on Advancing Individual Differences Research for STEM Learning Opportunities*, Santa Barbara, CA.

#### **TEACHING AND MENTORING**

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##### **UNIVERSITY OF CALIFORNIA-SANTA BARBARA, GEVIRTZ GRADUATE SCHOOL OF EDUCATION**

Instructor, Causal Inference with Richer and Bigger Data, *Methods University*, Summer 2018, 2019 (Faculty, Institutional Researchers, and Ph.D. Students)

Teaching Assistant, Social Connectedness, Motivation, and Self-Regulation, Winter 2018 (Undergraduates)

Teaching Assistant, Practicum in Teaching in Higher Education, Spring 2017, 2018; Fall 2017 (Undergraduates)

Teaching Assistant, The Research University and the Transfer Student Experience, Fall 2017 (Undergraduates)

Lead Teaching Assistant, Introduction to the Research University, Spring 2017, 2018 (Undergraduates)

M.Ed. Thesis Facilitator, *GGSE*: Spring 2017 (Pre-service Teachers/M.Ed. Students)

Graduate Advisor, Research on Absenteeism & Truancy in Schools Lab, 2016-present (Undergraduates)

Graduate Advisor, Education Policy Discussion Group, 2016-present (Undergraduates)

Teaching Assistant, Education Policy Seminar, Summer 2015 (Undergraduates)



## **OTHER WORK EXPERIENCE**

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5<sup>th</sup> grade teacher, *Manitou Springs School District*: 2014-15  
Founder and Owner, *Kids Are Dramatic*: 2011-15  
Volunteer, *Mann Middle School*: 2011-15  
Instructor, *Westside Community Center*: 2013-15  
Instructor, *Imagination Celebration*: 2013-14  
Director of Education Programs, *Imagination Celebration*: 2013-14  
Math Tutor, *Lively Minds Tutoring*: 2011-14  
Volunteer, *El Pomar Boys and Girls Club*: 2011-13  
Public Achievement Coach, *Colorado College*: 2011-12

## **PROFESSIONAL SERVICE**

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Co-founder and Co-chair, *Graduate Division of the Education Policy Collaborative*: 2018-present  
Student Editorial Board Member, *American Journal of Education*: 2018-present  
Editor-in-Chief, *GGSE Grad Tavern*: 2018-present  
Committee Member, *AERA Division D Mentoring Committee*: 2017-present  
Outreach Officer, *AERA Division D Graduate Student Committee*: 2017-present  
PhD Student Representative, *Education Department Graduate Recruitment Committee*: 2016-present  
Conference Coordinator, *National Conference on Advancing Individual Differences Research for STEM Learning Opportunities (AERA-UCSB)*: 2015-16  
Institute Coordinator, *UCSB-Florida A&M Summer Institute in Education Policy Research*: 2015  
Board Member, *Pikes Peak Charter School*: 2013-15

## **OTHER PROFESSIONAL DEVELOPMENT**

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Semi-finalist, Grad Slam, *UCSB*: 2018  
Selected Participant, Education Policy Academy, *American Enterprise Institute*: 2017  
Selected Participant, Methods Training, *CBCSE Teachers College, Columbia University*: 2017  
Selected Participant, Graduate Scholars Programs, *UCSB*: 2016-17  
Selected Participant, Data Training, *PIAAC Training Network, Portland State University*: 2016  
Participant, Grad Slam, *UCSB*: 2016